

10 Working in partnership with parents and other agencies policy

Alongside associated procedures in 10.01-10.02 Working in partnership with parents and other agencies, this policy was adopted by St Paul's Pre-school in July 2022.

Aim

At St Paul's Pre-school, we actively promote partnership with parents and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents to support as appropriate.

Objectives

- At St Paul's Pre-school, we believe that parents are children's first and most enduring educators and our practice aims to involve and consult parents on all aspects of their child's well-being.
- We also recognise the important role parents must play in the day-to-day organisation of the provision.
- We consider parents' views and expectations and will give the opportunity to be involved in the following ways:
 - sharing information about their child's needs, likes, achievements and interests
 - settling in their child to the agreed plan according to our settling in procedures
 - taking part in children's activities and outings
 - contributing with ideas or resources as appropriate to enhance the curriculum of the setting
- taking part in early learning projects, sharing knowledge and insights about their child's learning with educators
 - contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities
 - taking part in discussion groups
 - taking part in planning, preparing, or simply participating in social activities organised within the setting
 - taking part in a parent forum to encourage the democratic participation of parents in discussions about the day-to-day organisation of the setting, consulting about new developments and other matters as they arise
 - involvement in the review of policies and procedures
 - OFSTED and setting contact details are displayed on the parent notice board for parents who have a complaint that cannot be resolved with the Lead Teacher in the first instance, or where a parent is concerned that the EYFS standards are not being maintained

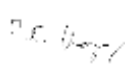
Partnership and signposting to other agencies

- We are committed to ensuring effective partnership with other agencies including:
 - local authority early years services about the EYFS, training and staff development
 - local programmes delivered at children’s centres
 - social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place
 - child development networks and health professionals to support children with disabilities and special needs
 - local community organisations and other childcare and early education providers
 - OFSTED and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the Lead Teacher in the first instance, or where a parent is concerned that the EYFS welfare standards are not being maintained.

Legal references

Childcare Act 2006

Education Act 2011

This policy was adopted by	St Paul’s Pre-school
In	November 2022
Date to be reviewed	November 2023
Signed on behalf of the Management Committee	
Name of signatory	Marie-Claire Kaziewicz
Role of signatory (e.g. chair, director or owner)	Chair